



# Green and blue futures

## Steering committee 18th april 13

Training & skills needs of  
beneficiaries groups and how they  
might be delivered

# Green and blue futures

- **Work package 3 : social outcomes**
  - Investigate the training & skills needs of these groups and how they might be delivered:
    - In Belgium workshops with our sub partners involved in social inclusion for unemployed people indicated that beneficiaries who work in their structures have usually a very low level of education and are very reluctant to get back to a school type environment. When the beneficiaries have finished their period in this structure, they have no certificate of any kind. That lowers their opportunity to find a job.
    - What is the situation in your region?

# Green and blue futures

- Develop appropriate structures / arrangements within the social delivery organisations and/or public authorities for managing the beneficiaries, including skills training
  - Walloon Region
  - Ireland
  - Scotland
  - What is the situation in your region?

# Green and blue futures

Province de Hainaut

# Green and blue futures In Hainaut

- PROJECT : beneficiaries working full time in social inclusion structure in resocialization process would have the opportunity to pass skills validation
  - Province de Hainaut has authorized the opening of a school section called “**certification in horticulture and market gardening**”. This is organized under a school network called “promotion sociale”. The general objective of this network is to give graduation to people who already work to give them new opportunities in professional life.
  - Certificate in horticulture and market gardening”.
    - » Based on 36h of theoretical course.
    - » **Based on actual working hours in social inclusion structure** : school section requests as daily practice 500H in market gardening and 700H in horticulture. Then the teachers from school come to the social inclusion structures to validate the skills of the beneficiaries
  - Agreement between School and Farm Delsamme has been signed. Investigation are underway with other partners .Target is to start courses in september 13 providing we have enough partners who subscribe to the partnership with the school

# Green and blue futures

Ireland

# Green and blue futures In Ireland

- **Information received from Labhaoise**
  - **Horticulture**
    - **Course Description:** This award is designed to enable the learner to work as a general operative in horticulture, and learn the skills required to select, establish, grow and maintain a range of plants under supervision. The practical elements of this course will take place in Knockanrawley Family Resource Centre.
  - **Typical modules (subjects):**
    - Plant Identification,
    - Care and Maintenance/ Hard landscape Construction/Safe Horticultural Practice/ Plant Propagation/Growing Vegetables/Growing Fruit Work Experience Team working Communications
  - **Entry Requirements:**
    - A **good level of reading and writing skills** are required to take part on this course. Also the ability to work outdoors and a level of physical ability is required for lifting, digging, transplanting etc.
    - The indoor element of this course will be in a class room but learners will also need to participate in outdoors training where gardens are available.

# Green and blue futures In Ireland

- **Learners have the option of completing the course over 2 years by taking some subjects in 2013 (April to Dec) and completing the remainder in 2014.**
- **Course will take place in mornings from 10.00 am to 2.00 pm. Timetable will be provided when we meet applicants before courses start.**
- **Open to learners progressing from a General Learning programme and also learners who have Junior Certificate level of education and want to pursue a qualification in horticulture.**
- **Course Duration:** April - December 2013
- **FETAC : The Further Education and Training Awards Council is the statutory awarding body for further education and training in Ireland**
- **Accreditation: Certificate in Horticulture at FETAC Level 4 (FETAC Course Code: 4M1994)**
- **Progression: Certificate in Organic Horticulture at FETAC Level 5**



# Green and blue futures In Ireland

- **Work Experience embedded in Courses**
- Learners on Level 4 courses undergo work experience as part of their course. For example, the learners on the horticulture courses have sold their produce at markets.. We use the grounds of our local secondary school for the horticulture course.

# Green and blue futures

Scotland

# Green and blue futures in Scotland

## **Canal college & Green Action**

*canal heritage projects facilitating learning'*

**Karen Moore, Scottish Waterways Trust**

# Green and blue futures in Scotland

- ***Vision*** :**Scottish Waterways Trust creates brighter futures for people and places across our canals**
- ***Mission***: **We achieve this by connecting people with the heritage, wildlife and green, open spaces of our canals, changing lives, enhancing the environment and inspiring communities across Scotland**

# Green and blue futures in Scotland

- **Aims**
  - ***Communities & Regeneration***
  - ***Environment & Heritage***
  - ***Learning & Skills***
  - ***Health***
  - ***Volunteering***

# Green and blue futures in Scotland

- ***Canal skills employment & Training Programme aimed at 16-25 year old Young people in Falkirk & North Lanarkshire***
  - ***Began as a pilot in 2010***
  - ***Young people volunteer 1 day per week -12 week training programmes***
  - ***Worked with 271 young people***
  - ***25% employment success***
  - ***92% positive destination success***

# Green and blue futures in Scotland

- **PROJECT FOCUS - EMPLOYABILITY**

- Provide real work-like practical tasks
- Maintain a workplace regime – discipline, standards of behaviour, language, quality of work and instil a sense of ‘time and place’, boundaries
- Supervisors – supportive, motivating and encouraging, not bossy
- Assign tasks and targets within capabilities but always with a view to stretching them, easing them out of their comfort zone
- Praising not patronising – explain and/or demonstrate quality of work expected, praising good work, asking to fix if unacceptable
- Explain the wider benefits of their work e.g. visitors to Wheel who will benefit from the benches they build or flowers they plant
- Teamwork – encourage cooperative teamwork
- Encourage tolerance and understanding of others abilities/limitations

# Green and blue futures in Scotland

- **Example of Group Profile - Falkirk**
  - 60% of group
    - Complex learning needs
    - Behavioural problems
    - Mental health issues
    - Physical disabilities – e.g. ADHD, speech problems, dispraxia
    - Autism – encompassing all of above



# Green and blue futures

- Social outcomes
  - Does it work? Employability?
  - Skills development on Green and Blue
  - Is there a model or a methodology that we could recommend?
  - Any idea, any suggestion? Do you think we should go further in this analysis?